

Every School a Good School

Surrey Local Authority School Improvement
Strategy – Summary

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Every School a Good School: Surrey Local Authority School Improvement Strategy - a Summary

Key Priorities:

- Increase the proportion of schools that are judged by Ofsted to be 'good' or 'outstanding'
- Increase the proportion of children that attend a good or better school
- Improve the proportion of pupils that make or exceed expected progress in mathematics and English by the end of both KS2 and KS4
- Rapidly improve the attainment and progress of disadvantaged and vulnerable children so they achieve as well as other children
- Continue to develop leadership capacity at senior level through partnership work with Teaching Schools, National Support Schools and other good or outstanding schools
- Develop aspiring leaders to improve succession planning.



Given these priorities our strategy will:

- ensure that our support is targeted in a more effective way on reviewing, supporting and developing the capacity of leadership and governance in schools
- engage earlier, in a more focused manner, with a greater number of schools
- implement a more rigorous risk assessment to identify schools that are declining or likely to decline from 'good' and intervene, challenge and support at an earlier stage
- challenge schools where there are large inequalities in attainment between children entitled to FSM or other vulnerable groups and all other children and target them with support
- ensure that our services from education, health and social care work strategically together to ensure best practice to achieve and maintain a 'good' or 'outstanding' Ofsted Judgement
- continue to use and develop the expertise and experience within Surrey's schools to support our improvement programme.

The Strategy identifies the appropriate support and challenge for all schools so they are able to improve further and share their expertise locally and more widely.

The key outcomes by 2017 that the new strategy will enable Surrey to achieve are:

KPI 1	The very great majority of all schools in Surrey are judged to be at least 'good' schools
KPI 2	More than 95% of children in Surrey will be educated in an at least 'good' school
KPI 3	86% children achieve Level 4 in English and maths at the end of key stage 2 and 70% achieve 5*A-C GCSEs including English and maths at the end of key stage 4
KPI 4	The proportion of pupils making and exceeding expected progress in mathematics and English between KS1 and KS2 and KS2 and KS4 is above that found nationally
KPI 5	No schools are below government floor standards
KPI 6	Children in care and children from vulnerable groups achieve at least the national average at end of each key stage of education



Diagram 1 summarises the School Improvement Strategy. Currently Surrey is supporting 110 Focused Support Schools.

Surrey Leadership Strategy

Surrey County Council and Babcock 4S understand the importance of effective leadership in raising standards and bringing about improvements.

The 2013/2014 Surrey Leadership Strategy offers a range of leadership development opportunities for all schools and closely reflects the aspects of leadership cited in the 2012 Ofsted Framework.



The 2013/2014 Core Offer for Leadership includes a range of leadership development opportunities which will enable schools to not only 'grow' leaders of the future but develop those colleagues currently in post. Many of the Core offer programmes will be available to Focused Support Schools as part of their Action Plan for raising standards. These will be additional features of the plan and will be mandatory elements of engaging with the Surrey School Improvement Strategy. Any of the core offer programmes available to Focused Support Schools as part of their action plan are also available to Overview Schools through direct purchase. Additionally, a number of programmes have Enhanced Packages to enable schools to benefit from additional support.

LEADERSHIP DEVELOPMENT

Risk Assessment is regular and responsive; based on data; focussed on progress, vulnerable groups and different attainment groups and different attainment groups; Headteacher turnover; soft information; Ofsted; finance; changes in governance and structure.

Overview Schools

Mostly grade 1/2

Focused Support Schools

All Grade 3 schools, and those declining and identified from grade 2/1

Lowest Risk Schools

Highest Risk Schools

Purchased support

Analysis of end of KS results and other information

Exit? LA intervention

Interim Review and Challenge Meeting - every half term

Leadership Review

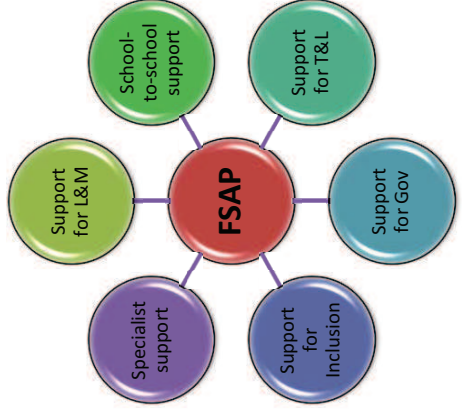
Recommendations

School Self-evaluation

Annual Health check

Implementation of support programme

Action Plan



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